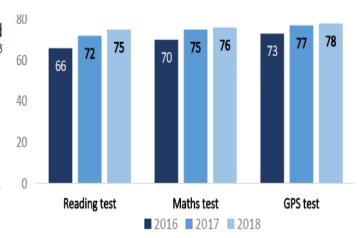


National Outcomes Keystage 2 2018

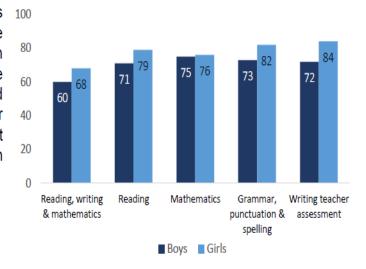
In reading, 75% of pupils reached the expected standard in 2018, up by 4 percentage points³ from 2017.

In maths, 76% of pupils reached the expected standard, up by 1 percentage point.

In grammar, punctuation and spelling (GPS), 78% of pupils reached the expected standard, up by 1 percentage point.

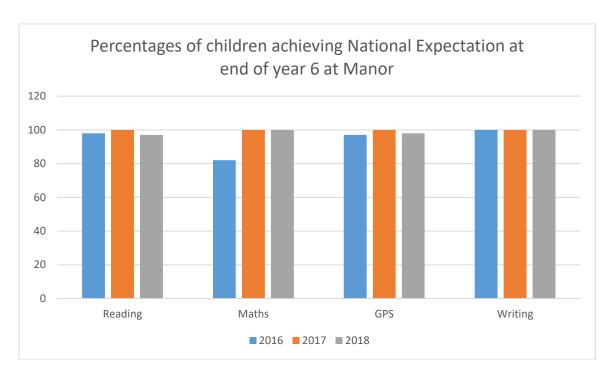


Attainment increased for both genders and girls continue to outperform boys. In 2018, the gender gap³ at the expected standard in reading, writing and maths was 8 percentage points: 68% of girls reached the expected standard compared to 60% of boys. The gender gap remains the same as in 2017 as attainment has increased by 3 percentage points for both girls and boys from 65% and 57% respectively.

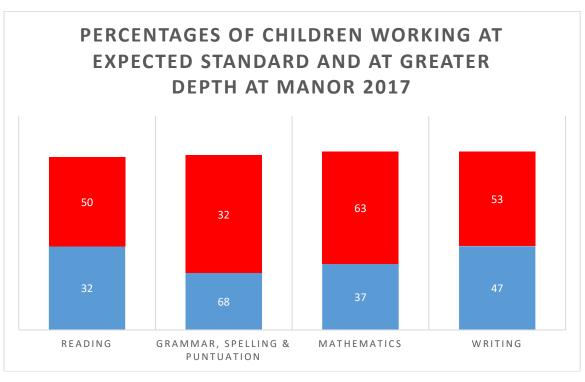


Outcomes 2017 Manor Primary School





Manor Outcomes Keystage 2 2017 – Year 6



% Achieving Expected Standard % working at greater depth



Standards achieved in reading, grammar, writing and maths above national averages. Greater percentages of children working at greater depth in reading, writing and Grammar, spelling & punctuation and mathematics ompared to national average.

	All	Girls	Boys	PP (All)	FSM	Non PP	SEN	
Achieved Expected Standard 2017 Reading	100%	100%	100%	100%	100%	100%	100%	
Achieved Expected Standard 2018 Redaing	97%	100%	94%	100%	100%	95%	98%	
Achieved Expected Standard 2017 Writing	100%	100%	100%	100%	100%	100%	100%	
Achieved Expected Standard 2018 Writing	100%	100%	100%	100%	100%	100%	100%	
Achieved Expected Standard 2017 Maths	100%	100%	100%	100%	100%	100%	100%	
Achieved Expected Standard 2018 Maths	100%	100%	100%	100%	100%	100%	100%	

Reading, Writing & Maths Expected Standard Combined 2017	All	Girls	Boys	PP (All)	FSM	Non PP	SEN
	100%	100%	100%	100%	100%	100%	100%
Combined 2018	97%	100%	95%	100%	100%	100%	94%

National average in 2017 for children achieving expected standard in reading, writing and mathematics is 61%

National average in 2018 for children achieving expected standard in reading, writing and mathematics is 64%